

**eDynamic Learning Course Title: Anthropology 1 and 2**

**State: International Baccalaureate**

**State Course Title: Individuals and Society: Social and Cultural Anthropology**

**State Course Code:**

**State Standards:**

**Date of Standards:**

TEKS	Unit Name(s)	Lesson(s) Numbers
<b>Knowledge and understanding</b>		
Demonstrate knowledge and understanding of key terms and ideas/concepts in anthropology	<b>Anthro 1 and 2:</b> All Units	<b>Anthro 1 and 2:</b> All Lessons
Demonstrate knowledge and understanding of a range of appropriately identified ethnographic materials	<b>Anthro 1:</b> Unit 7: Religion: What We Believe; Unit 6: Material Culture: How Humans are Handy. <b>Anthro 2:</b> Unit 1: Anthropologists in the Field; Unit 6: The Maasi	<b>Anthro 1:</b> Unit 7: Activity; Unit 6: L: 1, 2, 4, 5, Lab. <b>Anthro 2:</b> Unit 1: L: 1-6; Unit 6: L: 1-6
Demonstrate knowledge and understanding of specified themes in social and cultural organization	<b>Anthro 1:</b> Unit 9: Information & Enculturation; Unit 8: Family Ties and Social Bonds: What Keeps Us Together. <b>Anthro 2:</b> Unit 3: Death and Dying; Unit 2: The Life Course	<b>Anthro 1:</b> Unit 9: L: 4, Unit 8: L: 5; <b>Anthro 2:</b> Unit 3: L: 1-7; Unit 2: L: 1-6
Demonstrate knowledge and understanding of patterns and processes of change in society and culture	<b>Anthro 1:</b> Unit 5: Environment and Culture; Unit 10: Anthropology in Current Cultures; Unit 3: Looking at Culture in Context. <b>Anthro 2:</b> Unit 5: Cultural Evolution; Unit 3: Death and Dying	<b>Anthro 1:</b> Unit 5: Activity; Unit 10: L: 1; Unit 3: L: 2. <b>Anthro 2:</b> Unit 5: L: 1-5; Unit 3: 1-7

Demonstrate knowledge and understanding of theoretical perspectives in anthropology and theory related to these theoretical perspectives	<b>Anthro 1:</b> Unit 5: Environment and Culture; Unit 3: Looking at Culture in Context <b>Anthro 2:</b> Unit 2: The Life Course; Unit 1: Anthropologists in the Field	<b>Anthro 1:</b> Unit 5: L: 2; Unit 3: L: 2; <b>Anthro 2:</b> Unit 2: L: 7; Unit 1: L: 1
<b>Application and interpretation</b>		
Recognize key anthropological concepts in unfamiliar anthropological materials	<b>Anthro 1:</b> Unit 6: Material Culture: How Humans are Handy; Unit 1: Studying Humans: What Anthropologists Do <b>Anthro 2:</b> Unit 1: Anthropologists in the Field; Unit 3: Death and Dying	<b>Anthro 1:</b> Unit 6: 1, 2, 4, 5, lab; Unit 1: L: 1 <b>Anthro 2:</b> Lab; Unit 3: L: 7
Recognize and analyse the viewpoint of the anthropologist/position of the observer in anthropological materials	<b>Anthro 1:</b> Unit 1: Studying Humans: What Anthropologists Do; <b>Anthro 2:</b> Unit 1: Anthropologists in the Field; Unit 7: The Yanomamo	<b>Anthro 1:</b> Unit 1: L: 1-4; Activity <b>Anthro 2:</b> Unit 1: L: 1-6; Unit 7: L: 7
Use ethnographic examples and anthropological concepts to formulate an argument	<b>Anthro 1:</b> Unit 10: Anthropology in Current Cultures; Unit 1: Studying Humans: What Anthropologists Do; <b>Anthro 2:</b> Unit 1: Anthropologists in the Field; Unit 8: Cultures of Indonesia	<b>Anthro 1:</b> Unit 10: L: 2; Unit 1: L: 1; <b>Anthro 2:</b> Unit 1: L: 1-6; Unit 8: Lab
Analyse anthropological materials in terms of methodological, reflexive and ethical issues involved in anthropological research	<b>Anthro 1:</b> Unit 8: Family Ties and Social Bonds: What Keeps Us Together; Unit 4: Culture and Language: Why Humans Are Special <b>Anthro 2:</b> Unit 8: The Yanomamo; Unit 3: Death and Dying	<b>Anthro 1:</b> Unit 8: L: 4; Unit 4: L: 3; <b>Anthro 2:</b> Unit 8: L: 6; Unit 3: L: 3, 5, 7
Use anthropological theory or theoretical perspectives to formulate an argument	<b>Anthro 1:</b> Unit 9: Information and Enculturation; Unit 1: Studying Humans: What Anthropologists Do <b>Anthro 2:</b> Unit 3: Death and Dying; Unit 1: Anthropologists in the Field	<b>Anthro 1:</b> Activities <b>Anthro 2:</b> Unit 3: L: 2, 4, 6; Unit 5: L: 1-7
<b>Synthesis and evaluation</b>		
Compare and contrast characteristics of specific societies and cultures	<b>Anthro 1:</b> Unit 1: Studying Humans: What Anthropologists Do; Unit 5: Environment and Culture. <b>Anthro 2:</b> Unit 3: Death and Dying; Unit 6: The Maasi	<b>Anthro 1:</b> Activities. <b>Anthro 2:</b> L: 1-7, Unit 6: L: 1-6, Lab

Demonstrate anthropological insight and imagination	<b>Anthro 1:</b> Unit 2: Human Evolution: How We Got Here; Unit 3: Looking at Culture in Context <b>Anthro 2:</b> Unit 3: The Life Course; Unit 6: The Maasai	<b>Anthro 1:</b> Activities <b>Anthro 2:</b> Unit 3: L: 3; Unit 6: L: 1-6
Recognize theoretical perspectives or theories in anthropological materials and use these to evaluate the materials	<b>Anthro 1:</b> Unit 9: Information and Enculturation; Unit 2: Human Evolution: How Did We Get Here? <b>Anthro 2:</b> Unit 4: Art and Culture; Unit 5: Cultural Evolution	<b>Anthro 1:</b> Unit 9: Activity; Unit 2: L: 1. <b>Anthro 2:</b> Unit 4: L: 2-6; Unit 5: L: 2, 3
<b>Selection and use of a variety of skills appropriate to social and cultural anthropology</b>		
Identify an appropriate context, anthropological issue or question for investigation	<b>Anthro 1:</b> Unit 10: Anthropology in Current Cultures; Unit 3: Looking at Culture in Context. <b>Anthro 2:</b> Unit 4: Art and Culture; Unit 8: The Yanomamo	<b>Anthro 1:</b> Unit 10: L: 1; Unit 3: L: 2; <b>Anthro 2:</b> Unit 4: L: 1-5; Unit 8: L: 1-6, Lab
Select and use techniques and skills, appropriate to a specific anthropological research question or issue, to gather, present, analyse and interpret ethnographic data	<b>Anthro 1:</b> Unit 4: Culture and Language: Why Humans Are Special; Unit 3: Looking at Culture in Context <b>Anthro 2:</b> Unit 1: Anthropologists in the Field; Unit 4: Art and Culture	<b>Anthro 1:</b> Activities <b>Anthro 2:</b> Unit 1: Lab exercise; Unit 4: L: 1-6