

eDynamic Learning Course Title: Early Childhood Education 1a / 1b

State: TX

State Course Title: Texas Essential Knowledge and Skills for Career and Technical Education

State Course Code: Chapter 130.278

State Standards: Child Guidance

Date of Standards: 2015

TEKS	Course Title (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards/employability skills as required by business and industry.			
(A) apply interpersonal communication skills in business and industry settings;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 3 - Communication, Observation, and Recording	1b - Unit 3 - All Lessons
(B) explain and recognize the value of collaboration within the workplace;	Early Childhood Education 1b: Developing Early Learners	1b - All Units	1b- All Units - All lessons
(C) examine the importance of time management to succeed in the workforce;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 8 - Personal Goals and Development	1b - Unit 8 - L4
(D) identify work ethics and professionalism in a job setting; and	Early Childhood Education 1b: Developing Early Learners	1b - Unit 8 - Personal Goals and Development	1b - Unit 8 - L2
(E) develop problem-solving and critical-thinking skills.	Early Childhood Education 1b: Developing Early Learners	1b - Unit 3 - Communication, Observation, and Recording	1b - Unit 3 - All Lessons
(2) The student practices ethical and legal responsibilities associated with providing child care services.			
(A) apply ethical codes of conduct in a child care setting;	Early Childhood Education 1a: Introduction; Early Childhood Education 1b: Developing Early Learners	1a: All Units; 1b: All Units	1a: All Lessons; 1b: All Lessons

(B) create coherent written communication between parents and child care staff;	Early Childhood Education 1a: Introduction; Early Childhood Education 1b: Developing Early Learners	1a: Unit 1: Childcare Roles and Obligations; 1b - Unit 3 - Communication, Observation, and	1a: Unit 1: L4;1b - Unit 3 - L2
(C) advocate for children when necessary;	Early Childhood Education 1a: Introduction	1a: Unit 4: Rules and Regulations	1a: Unit 4: L5,L6
(D) comply with laws and regulations related to child care services;	Early Childhood Education 1a: Introduction	1a: Unit 4: Childcare Roles and Obligations	1a: Unit 4: All Lessons
(E) determine potential uses and management of technology, media, and resources to foster healthy child development; and	Early Childhood Education 1b: Developing Early Learners	1b - Unit 7 - Using Technology in Early Childhood Education	1b - Unit 7 - L1, L2
(F) employ safeguards to prevent misuse and abuse of technology and media with children.	Early Childhood Education 1b: Developing Early Learners	1b - Unit 7 - Using Technology in Early Childhood Education	1b - Unit 7 - All Lessons
(3) The student analyzes child care options.			
(A) compare child care options for children of various ages;	Early Childhood Education 1a: Introduction	1a: Unit 4: Rules and Regulations	1a: Unit 4: L2, L3
(B) review minimum standards for licensing and regulations for center-based and home-based programs.	Early Childhood Education 1a: Introduction	1a: Unit 4: Rules and Regulations	1a: Unit 4: L1, L2, L3
(4) The student analyzes responsibilities that promote health and wellness of children.			
(A) identify signs of good health and symptoms of illness in children;	Early Childhood Education 1a: Introduction	1a: Unit 3: Food and Nutrition	1a: Unit 3: L4
(B) practice child guidance techniques that contribute to the health and wellness of children such as adequate rest, exercise, safety, and sanitation;	Early Childhood Education 1a: Introduction	1a: Unit 1: Childcare Roles and Obligations	1a: Unit 1: L3; Unit 2: L4
(C) apply procedures for creating safe environments for children;	Early Childhood Education 1a: Introduction	1a: Unit 1: Childcare Roles and Obligations	1a: Unit 1: L3
(D) prepare nutritious snacks or meals for children following appropriate food guidelines; and	Early Childhood Education 1a: Introduction	1a: Unit 3: Food and Nutrition	1a: Unit 3: L1, L2, L3
(E) use resources available for managing the health care of children.	Early Childhood Education 1a: Introduction	1a: Unit 3: Food and Nutrition	1a: Unit 3: L1, L2, L3
(5) The student analyzes the effect of play in the development of children.			
(A) create examples of play that promote the physical, intellectual, emotional, and social development of children; and	Early Childhood Education 1b: Developing Early Learners	1b: Unit 1: Play: A Child's Work	1b: Unit 1: All Lessons
(B) implement strategies to encourage constructive and creative play.	Early Childhood Education 1b: Developing Early Learners	1b: Unit 1: Play: A Child's Work	1b: Unit 1: All Lessons

(6) The student applies appropriate guidance techniques for children of various ages and developmental levels.			
(A) discuss the various types of guidance and the effects on children;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 2 - Guidance and Discipline	1b: Unit 2 - L2, L3
(B) determine and apply appropriate guidance techniques; and	Early Childhood Education 1b: Developing Early Learners	1b: Unit 2 - Guidance and Discipline	1b: Unit 2 - L2
(C) distinguish between guidance techniques and abusive behavior.	Early Childhood Education 1b: Developing Early Learners	1b: Unit 2 - Guidance and Discipline	1b: Unit 2 - L1
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs.			
(A) create and implement activities for the development of sensory skills;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 1: Play: A Child's Work	1b: Unit 1: L1,L3, L4
(B) create and implement activities for the development of language skills;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 4 - Early Literacy Skills	1b: Unit 4 - All Lessons
(C) create and implement activities for the development of physical and motor skills; and	Early Childhood Education 1b: Developing Early Learners	1b: Unit 1: Play: A Child's Work	1b: Unit 1: L2, L3, L4
(D) create and implement activities for the development of social skills.	Early Childhood Education 1b: Developing Early Learners	1b: Unit 6 - Planning Appropriate Curriculum and Activities	1b: Unit6 - L1, L2
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs.			
(A) create and implement lesson plans for the development of physical skills;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 6 - Planning Appropriate Curriculum and Activities	1b - Unit 6 - L4, L5
(B) create and implement lesson plans for the development of vocabulary and language skills;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 4 - Early Literacy Skills	1b - Unit 4 - All Lessons
(C) create and implement lesson plans for the development of appropriate mathematics skills; and	Early Childhood Education 1b: Developing Early Learners	1b - Unit 5 - Early Math Skills	1b - Unit 5 - All Lessons
(D) create and implement lesson plans for the development of appropriate science skills.	Early Childhood Education 1b: Developing Early Learners	1b: Unit 6 - Planning Appropriate Curriculum and Activities	1b - Unit 6 - L2, L3, L6

(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs.			
(A) create and implement lesson plans for the development of physical skills;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 6 - Planning Appropriate Curriculum and Activities	1b - Unit 6 - L4, L5
(B) create and implement lesson plans for the development of reading and language skills;	Early Childhood Education 1b: Developing Early Learners	1b - Unit 4 - Early Literacy Skills	1b - Unit 4 - All Lessons
(C) create and implement lesson plans for the development of appropriate mathematics and problem-solving skills; and	Early Childhood Education 1b: Developing Early Learners	1b - Unit 5 - Early Math Skills	1b - Unit 5 - All Lessons
(D) create and implement lesson plans for the development of appropriate science skills.	Early Childhood Education 1b: Developing Early Learners	1b: Unit 6 - Planning Appropriate Curriculum and Activities	1b - Unit 6 - L2, L3, L6
(10) The student makes informed career decisions that reflect personal, family, and career goals.			
(A) analyze the impact of career decisions on care giving;	Early Childhood Education 1a: Introduction	1a: Unit 1: Childcare Roles and Obligations	1a: Unit 1: L5
(B) propose short- and long-term career goals;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 8 - Personal Goals and Development	1b: Unit 8 -L1,
(C) assess personal interests, aptitudes, and abilities needed in the child care profession;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 8 - Personal Goals and Development	1b: Unit 8 - L1, L5
(D) exhibit employability skills such as communication, problem solving, leadership, teamwork, ethics, and technical skills;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 3 - Communication, Observation and Recording	1b: Unit 3 - All Lessons
(E) demonstrate effective verbal, nonverbal, written, and electronic communication skills;	Early Childhood Education 1b: Developing Early Learners	1b: Unit 3 - Communication, Observation and Recording	1b: Unit 3 - All Lessons
(F) demonstrate skills and characteristics of leaders and effective team members; and	Early Childhood Education 1b: Developing Early Learners	1b: Unit 3 - Communication, Observation and Recording	1b: Unit 3 - L4
(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services.	Early Childhood Education 1a: Introduction	1a: Unit 1: Childcare Roles and Obligations	1a: Unit 1: L5