

eDynamic Learning Course Title: Hospitality & Tourism 1

State: TX

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State Course Code: 130.252

State Standards: Principles of Hospitality and Tourism

Date of Standards: 2015

TEKS	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards/employability skills as required by business and industry.		
(A) write effectively using standard English and correct grammar;	Unit 3: Hotels	Lab
(B) use a variety of credible resources;	Unit 8: Cruise Ships and Resorts	Lab
(C) recognize appropriate professional documents used in the hospitality and tourism industry;	Unit 1; Introduction to Hospitality and Tourism	Lab
(D) calculate accurate measurements, numerical concepts such as percentages, and estimations; and	Unit 4: Restaurants and Food Service	L: 4
(E) understand how scientific principles are used in the hospitality and tourism industry.	Unit 3: Hotels	L: 4, 5
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees.		
(A) develop and execute formal and informal presentations; and	Unit 8: Cruise Ships and Resorts	Lab
(B) practice customer service skills.	Unit 1; Introduction to Hospitality and Tourism	L: 5
(3) The student understands that personal success depends on personal effort.		
(A) demonstrate self-responsibility and self-management;	All Units	All Lessons
(B) explain the characteristics of personal values, ethics, and fundamental principles;	Unit 2: Careers in Hospitality and Tourism	L: 2
(C) display positive attitudes and good work habits;	Unit 2: Careers in Hospitality and Tourism	L: 2
(D) develop strategies for achieving accuracy; and	Unit 3: Hotels	Lab

(E) develop organizational skills.	Unit 6: Event Planning and Exhibitions / Conventions	L: 4
(4) The student develops an understanding of time management, decision making, and prioritization.		
(A) identify and apply effective practices for managing time;	Unit 7: Theme Parks and Recreation	L: lab
(B) analyze the benefits of balancing career and home life;	Unit 2: Careers in Hospitality and Tourism	L: 4
(C) learn and apply steps in the decision-making process; and	Unit 4: Restaurants and Food Service	L: 1-4
(D) work independently.	All Units	All Lessons
(5) The student researches, analyzes, and explores lifestyle and career goals.		
(A) prioritize career goals and ways to achieve those goals in the hospitality and tourism industry;	Unit 2: Careers in Hospitality and Tourism	L: 2, 3, 5
(B) compare and contrast education or training and certifications needed for careers in the hospitality and tourism industry;	Unit 2: Careers in Hospitality and Tourism	L: 3
(C) examine related community service opportunities; and	Unit 7: Theme Parks and Recreation	L: 2
(6) The student uses technology to gather information.		
(A) understand the need for computer applications to perform workplace tasks;	Unit 1; Introduction to Hospitality and Tourism	Lab
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success.		
(A) develop decision-making and problem-solving skills;	Unit 1; Introduction to Hospitality and Tourism	Lab
(B) conduct and participate in effective meetings;	Unit 6: Event Planning and Exhibitions / Conventions	L: 2
(C) identify community service activities related to the hospitality and tourism industry.	Unit 7: Theme Parks and Recreation	L: 3
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry.		
(A) identify and explain job safety and security practices;	Unit 7: Theme Parks and Recreation	L: lab
(B) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools; and	Unit 3: Hotels	L: 3
(C) determine how environmental issues and trends affect the hospitality and tourism industry.	Unit 5: Travel Planning	L: 4
(9) The student explores the history of the hospitality and tourism industry.		
(A) examine the varied operations required within the hospitality and tourism industry;	Unit 1: Introduction to Hospitality and Tourism	L: 3
(B) understand the job qualifications for various careers in the hospitality and tourism industry; and	Unit 5: Travel Planning	L: 5, 6
(C) differentiate amongst lodging, travel and tourism, recreation amusements, attractions and resorts, and food and beverage service.	Unit 8: Cruise Ships and Resorts	L: 3
(10) The student demonstrates research skills applicable to the hospitality and tourism industry.		

(A) develop technical vocabulary of the hospitality and tourism industry;	Unit 8: Cruise Ships and Resorts	L: 2
(B) design a customized product for the hospitality and tourism industry; and	Unit 8: Cruise Ships and Resorts	Lab
(C) identify local and regional trends and issues in the hospitality and tourism industry.	Unit 1; Introduction to Hospitality and Tourism	L: 5
(11) The student understands the importance of customer service.		
(A) determine ways to provide quality customer service;	Unit 2: Careers in Hospitality and Tourism	L: 2
(B) analyze how guests are affected by employee attitude, appearance, and actions; and	Unit 2: Careers in Hospitality and Tourism	L: 2
(C) examine different types of service across the industry.	Unit 1; Introduction to Hospitality and Tourism	L: 5

