

eDynamic Learning Course Title: Human and Social Services 1

State: Texas

State Course Title: Principles of Human Services

State Course Code: §130.272.

State Standards:

Date of Standards:

TEKS	Unit Name(s)	Lesson(s) Numbers
(1) The student demonstrates professional standards/employability skills as required by business and industry.		
A) apply interpersonal communication skills in business and industry settings	Unit 3: The Helping Process; Unit 7: Family wellness	Unit 3: L: 4; Unit 7: L: 3
B) explain and recognize the value of collaboration within the workplace	Unit 9: Attributes of a Caring Professional; Unit 3: The Helping Process	Unit 9: L: 1; Unit 3: L: 4
C) examine the importance of time management to succeed in the workforce	Unit 9: Attributes of a Caring Professional; Unit 6: Family Systems	Unit 9: L: 1; Unit 6: Lab
D) identify work ethics/professionalism in a job setting	Unit 9: Attributes of a Caring Professional; Unit 3: The Helping Process	Unit 9: L: 1; Unit 3: L: 6
E) develop problem-solving and critical-thinking skills	Unit 3: The Helping Process	Unit 3: L: 4
(2) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers.		
A) explain and practice responsible decision making consistent with personal needs, wants, values, and priorities	Unit 3: The Helping Process	Unit 3: L: 4
B) develop measurable short- and long-term goals for personal and professional life	Unit 12: I Want In!; Unit 1: What are Human and Social Services?	Unit 12: L: 1, 2; Unit 1: L: 1, Lab
C) demonstrate personal-management skills needed for productivity	Unit 9: Attributes of a Caring Professional	Unit 9: L: 1, 2
D) practice ethical and appropriate methods of conflict resolution	Unit 3: The Helping Process	Unit 3: L: 4, 6
E) investigate the significance of grooming, appearance, and appropriate apparel selection in personal and professional settings	Unit 9: Attributes of a Caring Professional	Unit 9: L: 1

F) analyze the relationship of wellness to personal and professional productivity	Unit 11: Trends in the Field	Unit 11: L: 1,2, 4
G) determine personal and professional implications of substance abuse	Unit 5: Treating the Mind	Unit 5: L: 3
H) demonstrate apparel maintenance and repair skills that enhance appearance in personal and professional settings	Unit 9: Attributes of a Caring Professional	Unit 9: L: 1
I) practice leadership skills such as participation in career and technical student organizations	Unit 9: Attributes of a Caring Professional; Unit 12: I Want In!	Unit 9: L: 1, 2; Unit 12: L: 5
J) demonstrate effective communication skills	Unit 7: Family Wellness	Unit 7: L: 3
3) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.		
A) apply the decision-making process in planning the allocation and use of finances	Unit 9: Attributes of a Caring Professional; Unit 6: Family Systems	Unit 9: L: 3; Unit 6: Lab
B) use technology to manage resources	Unit 9: Attributes of a Caring Professional; Unit 11: Trends in the Field	Unit 9: L: 3; Unit 11: L: 4
C) examine sustainable consumer buying techniques that promote effective use of resources	Unit 7: Family Wellness; Unit 8: Diversity and Wellness	Unit 7: Activity; Unit 8: Lab
D) describe rewards, demands, and future trends in consumer service careers	Unit 12: I Want In!	Unit 12: L: 4
E) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest	Unit 7: Family Wellness	Unit 7: L: 5, Lab
4) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services.		
A) identify types of crises	Unit 5: Treating the Mind' Unit 6: Family Systems	Unit 5: L: 1; Unit 6: L: 3
B) determine appropriate responses, management strategies, and available technology to meet individual and family needs	Unit 5: Treating the Mind	Unit 5: L: 1-5
C) determine effects of crisis on individuals and families	Unit 5: Treating the Mind	Unit 5: L: 4
D) predict crises typical of various stages of the life cycle	Unit 6: Family Systems	Unit 6: L: 4
(E) identify the contributing factors of stress and how those factors impact individuals and relationships	Unit 5: Treating the Mind	Unit 5: L: -
F) investigate causes, prevention, and treatment of domestic violence	Unit 4: Treating the Body	Unit 4: Lab
G) describe rewards, demands, and future trends in counseling and mental health services; and	Unit 12: I Want In!	Unit 12: L: 4
H) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest	Unit 6: Family Systems, Unit 5: Treating the Mind	Unit 6: L: 4, Unit 5: L: 2, 5
(5) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services.		
A) identify the basic needs of children	Unit 7: Family Wellness	Unit 7: L: 4

B) analyze the responsibilities of caregivers for promoting the safety and development of children	Unit 7: Family Wellness; Unit 6: Family Systems	Unit 7: L: 2; Unit 6: L: 3
(C) determine developmentally appropriate guidance techniques for children;	Unit 5: Treating the Mind; Unit 2: The History of Human Services	Unit 5: L: 5; Unit 2: L: 4
D) investigate causes, preventions, and treatment of child abuse	Unit 5: Treating the Mind	Unit 5: L: 4
E) describe rewards, demands, and future trends in early childhood development and services	Unit 12: I Want In!	Unit 12: L: 4
F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.	Unit 6: Family Systems	Unit 5: L: 3, 4
(6) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services.		
A) identify the basic functions of the family, including roles and responsibilities	Unit 6: Family Systems	Unit 6: L: 3
B) investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members	Unit 6: Family Systems	Unit 6: L: 4
C) analyze the multiple roles and responsibilities assumed by individuals within the family	Unit 6: Family Systems	Unit 6: L: 3
D) investigate community service opportunities	Unit 11: Trends in the Field	Unit 11: L: 3
E) analyze dietary practices across the life span	Unit 4: Treating the Body	Unit 4: L: 1
F) explain the impact of nutrition on development, wellness, and productivity over the life span	Unit 6: Family Systems; Unit 4: Treating the Body	Unit 6: L: 4; Unit 4: L: 1, Activity
G) prepare nutritious snacks or meals that contribute to wellness and productivity through the life span	Unit 4: Treating the Body	Unit 4: Activity
H) describe rewards, demands, and future trends in family and community services	Unit 12: I Want In!; Unit 11: Trends in the Field	Unit 12: L: 4; Unit 11: L: 3
I) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest	Unit 7: Family Wellness; Unit 3: treating the Body	Unit 7: L: 1; Unit 4: L: 1, 2, 3
7) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services.		
A) explore new and emerging technologies that may affect personal care services;	Unit 11: Trends in the Field; Unit 2: The History of Human Services	Unit 11: L: 1; Unit 2: L: 5
B) investigate the specific state requirements for licensure in personal care services	Unit 6: Family Systems	Unit 6: Lab
C) create records, including electronic records, of client services to retrieve personal care client information	Unit 11: Trends in the Field	Unit 11: L: 4
D) examine different types of media to achieve maximum impact on targeted client populations	Unit 11: Trends in the Field	Unit 11: L: 4
E) describe rewards, demands, and future trends in personal care services	Unit 12: I Want In!	Unit 12: L: 4
F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest	Unit 11: Trends in the Field	Unit 11: L: 1