

eDynamic Learning Course Title: Middle School Career Exploration 1: Charting Your Path

State: Texas

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State Course Code: 127.2

State Standards: Investigating Careers

Date of Standards: 2015

| TEKS | Unit Name(s) | Lesson(s) Numbers |
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| (1) The student investigates one or more careers within the 16 career clusters. | | |
| (A) identify the various career opportunities within one or more career clusters; and | Units 1-8 | All Lessons |
| (B) identify the pathways within one or more career clusters. | Units 1-8 | All Lessons |
| (2) The student investigates career pathways in one or more of the 16 career clusters. | | |
| (A) research the academic requirements for one or more of the careers in an identified cluster | Units 1-8 | All Lessons |
| (B) research the certification or educational requirements for careers; and | Units 1-8 | All Lessons |
| (C) describe the technical-skill requirements for careers. | Units 1-8 | All Lessons |
| (3) The student investigates the professional skills needed for college and career success. | | |
| (A) apply core academic skills to meet personal, academic, and career goals; | Unit 4: Education and Training, STEM and Information Technology | Lesson 1 |
| (B) investigate the importance of co-curricular, extracurricular, career preparation, and extended learning experiences; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 2 |
| (C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lessons 2, 3 |
| (D) identify professional associations affiliated with a career pathway; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 2 |

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| (E) recognize the value of community service and volunteerism; and | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 2 |
| (F) demonstrate characteristics required for personal and professional success such as work ethics, integrity, dedication, perseverance, and interacting with diverse populations | Unit 1: Careers, Entrepreneurship and the Economy | Lesson 1 |
| (4) The student investigates labor market information. | | |
| (A) analyze national, state, regional, and local labor market information; | Unit 1: Careers, Entrepreneurship and the Economy | Lesson 3 |
| (B) classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; and | Unit 1: Careers, Entrepreneurship and the Economy | Lesson 3 |
| (C) analyze the effects of changing employment trends, societal needs, and economic conditions on career planning. | Unit 3: Architecture and Construction, Manufacturing and Transportation and Logistics | Lesson 4 |
| (5) The student investigates job-seeking skills. | | |
| (A) identify the steps for an effective job search; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 3 |
| (B) describe appropriate appearance for an interview; and | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 5 |
| (C) participate in a mock interview. | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 5 |
| (6) The student creates professional documents required for employment. | | |
| (A) develop a resume; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 4 |
| (B) write appropriate business correspondence such as a letter of intent and a thank you letter; | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lessons 4, 5 |
| (C) complete sample job applications; and | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 4 |
| (D) explain protocol for selecting and using references. | Unit 8: Your Turn: Choosing a Career Path that Works for You | Lesson 4 |