

eDynamic Learning Course Title: Public Speaking 1a / 1b

State: TX

State Course Title: Public Speaking I, II, III

State Course Code: 110.57

State Standards: Public Speaking I, II, III

Date of Standards: 2011

TEKS	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) Rhetoric. The student traces the development of the rhetorical perspective.			
(A) recognize the influence of classical rhetoric in shaping Western thought;	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric; Unit 2: The Influence of Rhetoric	1a: Unit 1 - L1, L2; Unit 2 - All Lessons
(B) explain and use the classical rhetorical canons of invention, organization, style, memory, and delivery;	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric	1a: Unit 1 - L6
(C) analyze how modern public address influences public opinion and policy in a democratic republic;	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric; Unit 2: The Influence of Rhetoric	1a: Unit 1 - L7; Unit 2 - All Lessons
(D) analyze the ethical responsibilities that accompany freedom of speech;	Public Speaking 1a: Introduction	1a: Unit 7: Ethics and Public Speaking	1a: Unit 7 - L2
(E) develop and use critical, deliberative, empathic, and appreciative listening skills to analyze and evaluate speeches; and	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric; Unit 3: Listening and Analyzing	1a: Unit 1 - L4; Unit 3 - L1,L2
(F) apply knowledge and understanding of rhetoric to analyze and evaluate oral or written speeches.	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric	1a: Unit 1 - L5
(2) Speech forms. The student recognizes and analyzes varied speech forms.			
(A) identify and analyze the traditional elements of speech form, including introduction, body, and conclusion;	Public Speaking 1b: Finding Your Voice	1b: Unit 8: Outlining Your Speech	1b: Unit 8 - All Lesson Associated
(B) identify and analyze logical patterns of organization for specific speech forms;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L6
(C) identify and analyze the characteristics of a speech to inform;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L6

(D) identify and analyze the characteristics of a speech to persuade, including propositions of fact, value, problem, and/or policy;	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric	1a: Unit 1 - L3
(E) identify and analyze characteristics of speeches for special occasions; and	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric; Unit 3: Listening and Analyzing	1a: Unit 1 - L3; Unit 3 - L3
(F) analyze and evaluate the rhetorical elements in models of speeches that inform, persuade, or inspire.	Public Speaking 1a: Introduction	1a: Unit 1: Introduction to Rhetoric	1a: Unit 1 - L3
(3) Invention. The student plans speeches.			
(A) identify and analyze the audience and occasion as a basis for choosing speech strategies;	Public Speaking 1a: Introduction	1a: Unit 3 - Listening and Analyzing	1a: Unit 3 - L3, L4
(B) select and limit topics for speeches considering his/her own interests, timeliness, and the importance of the topic;	Public Speaking 1a: Introduction	1a: Unit 4: Speaking Strategies	1a: Unit 4 - L2, L3
(C) select and limit purposes for speeches;	Public Speaking 1a: Introduction	1a: Unit 4: Speaking Strategies	1a: Unit 4 - L2, L3
(D) research topics using primary and secondary sources, including electronic technology; and	Public Speaking 1a: Introduction	1a: Unit 5: Building an Argument; Unit 6: Using Supporting Materials	1a: Unit 5 - L2; Unit 6 - L2, L3, L4
(E) analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.	Public Speaking 1a: Introduction	1a: Unit 3 - Listening and Analyzing; Unit 4: Speaking Strategies	1a: Unit 3 - L3, L4; Unit 4 - L2, L3
(4) Organization. The student organizes speeches.			
(A) apply knowledge of speech form to organize and design speeches;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L1, L5, L6, L7
(B) organize speeches effectively for specific topics, purposes, audiences, and occasions;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L5, L6, L7
(C) choose logical patterns of organization for bodies of speech;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L6, L7
(D) prepare outlines reflecting logical organization; and	Public Speaking 1b: Finding Your Voice	1b: Unit 8: Outlining Your Speech	1b: Unit 8 - All Lesson Associated
(E) analyze and evaluate the organization of oral or written speech models.	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L5, L6, L7
(5) Proofs and appeals. The student uses valid proofs and appeals in speeches.			
(A) analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L1

(B) choose logical proofs and appeals that meet standard tests of evidence;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1: All Lessons Associated
(C) use logical, ethical, and emotional proofs and appeals to support and clarify claims in speeches;	Public Speaking 1b: Finding Your Voice	1b: Unit 1: Inductive and Deductive Reasoning	1b: Unit 1 - L1
(D) choose proofs and appeals that enhance a specific topic, purpose, and tone;	Public Speaking 1b: Finding Your Voice	1b: Unit 4: Body Language and Vocal Techniques	1b: Unit 4 - L5
(E) choose and develop appropriate devices for introductions and conclusions;	Public Speaking 1b: Finding Your Voice	1b: Unit 5: Speech Evaluation	1b: Unit 5 - L4
(F) choose or produce effective visual supports; and	Public Speaking 1b: Finding Your Voice	1b: Unit 6: Adding Presentational Aids	1b: Unit 6 - All Lessons Associated
(G) analyze and evaluate the proofs and appeals used in oral or written speech models.	Public Speaking 1b: Finding Your Voice	1b: Unit 5: Speech Evaluation	1b: Unit 5 - All Lessons Associated
(6) Style. The student develops skills in using oral language in public speeches.			
(A) distinguish between oral and written language styles;	Public Speaking 1b: Finding Your Voice	1b: Unit 2: Speech Writing	1b: Unit 2 - L2, L3
(B) write manuscripts to facilitate language choices and enhance oral style;	Public Speaking 1b: Finding Your Voice	1b: Unit 2: Speech Writing	1b: Unit 2 - L1,L2,L3
(C) use rhetorical and stylistic devices to achieve clarity, force, and aesthetic effect;	Public Speaking 1b: Finding Your Voice	1b: Unit 2: Speech Writing	1b: Unit 2 - L3, L4
(D) use informal, standard, and technical language appropriately;	Public Speaking 1b: Finding Your Voice	1b: Unit 2: Speech Writing	1b: Unit 2 - L3, L4
(E) employ previews, transitions, summaries, signposts, and other appropriate rhetorical strategies to enhance clarity; and	Public Speaking 1b: Finding Your Voice	1b: Unit 2: Speech Writing	1b: Unit 2 - L2, L3, L4
(F) evaluate a speaker's style in oral or written speech models.	Public Speaking 1b: Finding Your Voice	1b: Unit 3: Self-Efficacy and Self-Esteem	1b: Unit 3 - L1, L5
(7) Delivery. The student uses appropriate strategies for rehearsing and presenting speeches.			
(A) employ techniques and strategies to reduce communication apprehension, develop self-confidence, and facilitate command of information and ideas;	Public Speaking 1b: Finding Your Voice	1b: Unit 3" Self-Efficacy and Self-Esteem	1b: Unit 3 - All Lessons Associated
(B) rehearse and employ a variety of delivery strategies;	Public Speaking 1b: Finding Your Voice	1b: Unit 3: Self-Efficacy and Self-Esteem	1b: Unit 3 - All Lessons Associated
(C) develop verbal, vocal, and physical skills to enhance presentations;	Public Speaking 1b: Body Language and Vocal Techniques	1b: Unit 4: Body Language and Vocal Techniques	1b: Unit 4 - All Lessons Associated
(D) use notes, manuscripts, rostrum, visual aids, and/or electronic devices; and	Public Speaking 1b: Finding Your Voice	1b: Unit 6: Adding Presentational Aids	1b: Unit 6 - All Lessons Associated

(E) interact with audiences appropriately.	Public Speaking 1a: Introduction	1a: Unit 4: Speaking Strategies	1a: Unit 4 - L2, L3, L4
(8) Evaluation. The student analyzes and evaluates speeches.			
(A) use critical, deliberative, and appreciative listening skills to evaluate speeches; and	Public Speaking 1b: Finding Your Voice	1b: Unit 5: Speech Evaluation	1b: Unit 5 - All Lessons Associated
(B) critique speeches using knowledge of rhetorical principles.	Public Speaking 1b: Finding Your Voice	1b: Unit 5: Speech Evaluation	1b: Unit 5 - All Lessons Associated