

Supporting Your Needs and Requirements of Perkins V

eDynamic Learning is proud to support schools in meeting a variety of needs and requirements of the Perkins V Act.

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) amended the Carl D. Perkins Career and Technical Education (Perkins IV) Act of 2006 and reauthorized Perkins for six years. The law took effect on July 1, 2019. Perkins V assists in expanding CTE programs in secondary education (grades 6-12), community colleges, and technical schools and offers support at the local level and in communities.

How Funding Works

The U.S Department of Education awards states and outlying areas approximately \$1.3 Billion annually for Career and Technical Education (CTE). Funding is allocated to states and distributed based in accordance with what was outlined in the state's plan in how they would use it. Perkins V forces states to spend 85% of all of their allocated funds on individual communities, allowing the state to reserve up to 15% of their total

grant. Perkins V requires a Comprehensive Local Needs Assessment (CLNA) to be conducted and submitted with the Perkins V funding application. **Perkins V, Section 134 [c]**. Key stakeholders must identify local education and workforce needs and determine how Perkins V funds should be used to provide high-quality CTE programs that meet those local and regional needs.

Required Use of Funds

Perkins V, Section 135 [b], identifies six categories of required use – in whole or in part – of which Perkins funding can be used for activities or strategies that satisfy the grant application's required uses. Individual strategies can be used to satisfy multiple required uses of funds, or multiple strategies may be used to satisfy a single required use, as long as each requirement is met at least once. Funds made available to eligible recipients under this part shall be used to support career and technical education programs that are of sufficient size, scope, and quality to be effective and that:

- 1 Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education, and career opportunities and programs of study.

- 2 Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance, and academic counselors, or paraprofessionals.
- 3 Provide within career and technical education the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations.
- 4 Support integration of academic skills into career and technical education programs and programs of study to support -
 - a. CTE participants at the secondary school level in meeting State ESSA Plans; and
 - b. CTE participants at the postsecondary level in achieving academic skills;
- 5 Plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increased student achievement of the local levels of performance.
- 6 Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment.

Middle School Career Exploration 1 5

Provide career exploration and career development activities.

Perkins V lifted career exploration courses being limited to secondary students and included states' ability to add middle school grades to their Perkins application. The effort was intended to aid students in making informed plans and decisions about future education and career opportunities and programs of study before enrolling and participating in career and technical education programs. Learn how [eDynamic Learning](#) provides a large variety of career exploration courses designed for middle and high school students.



CTE Programs and Programs of Study (POS) 1 3 4 5

Support for academic and CTE instructional approaches.

Perkins V defines a career and technical education program as an organized educational activity that offers a sequence of courses that provide technical skill proficiency or a recognized postsecondary credential, which may include an industry-recognized credential, a certificate, or an associate degree. CTE programs and Programs of Study should meet state accountability standards and the Every Student Succeeds Act (ESSA) that supports academic skills integration. CTE programs should also offer at least three different career fields available to all students, especially in high-skill, high-wage, or in-demand industry sectors or occupations.

eDynamic Learning offers a comprehensive, standards-aligned, digital curriculum that helps states meet state accountability standards and the Every Student Succeeds Act (ESSA). Courses are rooted in research and instructional best practices to support Generation Z students' needs, utilize backward design methodology, and leverage behavioral, cognitive, and constructivist learning theories.

eDynamic Learning CTE and Career Library

The eDynamic Learning CTE and Career Library offer schools online digital courseware to support their CTE Plan or Programs of Study (POS). CTE Courses align to 14 of the 16 National Career Clusters® categories and offer a sequence of courses that can serve as a textbook replacement or supplement the classroom curriculum. CTE courses are developed by certified teachers and industry experts and offer students academic knowledge, soft skills, and technical and employability skills needed to work towards a career in the industry being studied.

We offer the largest collection of courses within the eDynamic CTE and Career Library through our [Career Ready Program™](#). These courses focus on the career clusters highest in demand, with the highest wages, and the greatest opportunity as required by Perkins V-- Information Technology, Health Science, and Business Management & Administration. With more than 124 courses in 23 career tracks for students to choose from, these national and examination standard aligned courses place students on



**INFORMATION TECHNOLOGY
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a clearly defined path. The eDL Career Ready courses can help you prepare students for 69 industry-recognized certifications. Graduates with training are ready to pursue post-secondary education or go straight into the workforce.



BUSINESS MANAGEMENT & ADMINISTRATION + MARKETING



HEALTH SCIENCE

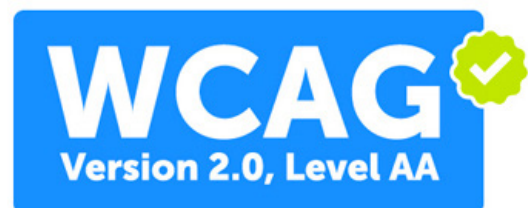
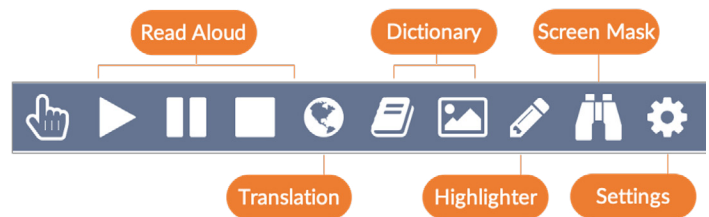
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INDUSTRY-RECOGNIZED CERTIFICATIONS

Equity & Access and Supporting Special Populations

In Perkins V, states are required to define 'size,' 'scope,' and 'quality.' While the CLNA needs assessment components for states are treated differently in the law, they all relate to the **quality and implementation of programs, curriculum and instructional strategies, and equity and access for all students.** [1]

eDynamic Learning's digital curriculum supports in-person, blended, and remote implementation models, making access for all students attainable. All courses are responsively designed, making them accessible on all devices, and are WCAG 2.0 AA compliant, a 508 requirement. Additionally, courses are designed to allow teachers to implement them flexibly and use the curriculum within various LMSs to support various IEP and 504 accommodations and acceleration, paving the way for student success, even in remote learning environments. Students can also access the point-of-use, built-in Literacy Toolbar to assist with reading challenges through read-aloud, dictionary, and screen masks. And ELL students can translate the text into over 90 languages.



Work-based Learning, Internships & Apprenticeships 1 5

Align your programs with the labor market to connect education, business, and industry.

Perkins V supports the integration of work-based learning opportunities and employability skills into CTE programs and programs of study. Perkins V emphasizes alignment between local and regional workforce needs and the CTE programs to meet those needs. Today's employers are looking for candidates who possess the essential employability and soft skills necessary to be effective in the workplace. eDynamic Learning's Workplace & Internship Readiness course supports the employability framework. It helps students develop the foundational skills they need to feel confident and prepared prior to completing service hours, internships, and apprenticeship programs.



State and local agencies can spend Perkins funds on promoting, creating, or expanding work-based learning opportunities. This includes effective and meaningful collaboration between secondary schools, postsecondary institutions, and employers to provide students with experience in and understanding of all aspects of an industry. Opportunities may include work-based learning such as internships, mentorships, simulated work environments, and other hands-on or inquiry-based learning activities. eDynamic Learning partners with organizations that support districts in managing business partners, tracking and reporting service hours, and monitoring student planning and career pathway progress.

Professional Development 2

Offer a succession of comprehensive teacher workshops designed for CTE programs.

Under Perkins V, professional development is defined as activities that are an integral part of strategies for providing educators with the knowledge and skills needed to enable students to succeed in CTE. Workshops need to be sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and to the extent practicable evidence-based.

eDynamic Learning supports Perkins' definition of professional development through a succession of three workshops. Teachers collaborate and learn best practices to implement the CTE curriculum utilizing blended learning models, strategies for project-based learning, and differentiated instruction to support accommodations and acceleration. Job-embedded coaching workshops are also offered and designed to support teachers new to CTE programs and instructional strategies. Sessions will help strengthen teachers' understanding of the curriculum, resources, and ensure they see the most important ROI – the Return on Instruction.

Distance CTE and Blended Learning Programs

Expand the opportunities for students to participate in distance CTE and blended learning programs.

eDynamic Learning enables schools to expand their CTE Programs through an extensive course catalog for students covering a broad range of career clusters and pathways even when it's challenging to identify teachers qualified to teach unique courses. eDynamic Learning can support schools with highly-qualified, state-certified teachers that offer virtual online teaching services. This enables schools to keep the funding with the school, meet their local and regional needs, and provide curriculum to local homeschool families who prefer to learn remotely.

To learn more visit: <https://edynamiclearning.com/supporting-perkins-v/>