

eDynamic Learning Course Title: American Sign Language 3a / 3b

State: TX

State Course Title: American Sign Language Level III

State Course Code: 114.36

State Standards: American Sign Language Level III

Date of Standards: 2014

Standards	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
(1) Communication. The student communicates in ASL using expressive and receptive communication skills without voice.			
(A) engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information at an intermediate proficiency level;	American Sign Language 3A	Unit 3: Directions and Travel	Lessons 1-4, Activity
(B) demonstrate an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics;	American Sign Language 3A	Unit 1: Getting Back Into Signing: Conversations and Opinions	Lessons 1-4, Activity
(C) convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice at the intermediate proficiency level;	American Sign Language 3A	Unit 2: Rites of Passage in the Deaf and Hearing Community	Lessons 1-4, Activity
(D) demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level; and	American Sign Language 3B	Unit 4: Language and Culture	Lessons 1-4, Activity
(E) create and express ASL literature, including handshape stories, that follows traditional cultural features.	American Sign Language 3A	Unit 6: Unforgettable Stories in ASL	Lessons 1-4, Activities
2) Cultures. The student gains knowledge and understanding of American Deaf culture.			

(A) apply ASL to recognize and use Deaf cultural norms to demonstrate an understanding of the perspectives of American Deaf culture;	American Sign Language 3A	Unit 2: Rites of Passage in the Deaf and Hearing Community	Lesson 4, Activity 1
(B) apply ASL to show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture;	American Sign Language 3B	Unit 5: Comparing Cultures	Lessons 1-4, Activity
(C) apply ASL to show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture; and	American Sign Language 3A	Unit 1: Getting Back Into Signing: Conversations and Opinions	Lesson 4, Activity 1
(D) demonstrate an in-depth understanding of Deaf history and how it applies to the perspectives of American Deaf culture.	American Sign Language 3B	Unit 2: People, Places, and Things: Past and Future	Lessons 1-4, Activity
(3) Connections. The student uses ASL to make connections with other subject areas and to acquire information.			
(A) use resources and digital technology to gain access to in-depth information about ASL and Deaf culture; and	American Sign Language 3A	Unit 4: Opinions in a Digital World	Lessons 2, 4, Activity
(B) apply ASL at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	American Sign Language 3A	Unit 5: Favorite Subjects: Explore Your Passions	Lessons 1-3, Activity
(4) Comparisons. The student expands insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.			
(A) apply ASL at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL;	American Sign Language 3B	Unit 4: Language and Culture	Lessons 1-4, Activity
(B) apply ASL at the intermediate proficiency level to demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture; and	American Sign Language 3B	Unit 5: Comparing Cultures	Activity

(C) apply ASL at the intermediate proficiency level to demonstrate an understanding of how one language and culture can influence another.	American Sign Language 3B	Unit 4: Language and Culture	Lessons 1-4, Activity
(5) Communities. The student participates in the Deaf/ASL community by using ASL.			
(A) apply ASL at the intermediate proficiency level in or out of the school setting through involvement in cultural activities such as attending Deaf events;	American Sign Language 3B	Unit 6: Interpreting and Other Careers for Proficient ASL Signers	Lessons 1-4, Activity 2
(B) use technology to communicate with the Deaf/ASL community; and	American Sign Language 3B	Unit 4: Language and Culture	Lessons 1-4, Activity
(C) show evidence of becoming a lifelong learner by using ASL at the intermediate proficiency level for personal enrichment and career development.	American Sign Language 3B	Unit 6: Interpreting and Other Careers for Proficient ASL Signers	Lessons 1-4, Activity 2