

**eDynamic Learning Course Title: Careers in Criminal Justice 1a/1b**
**State: TX**
**State Course Title: Principles of Law, Public Safety, Corrections, and Security**
**State Course Code: 130.332**
**State Standards: Law, Public Safety, Corrections, and Security**
**Date of Standards: 2015**

TEKS	Course Title (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers
<b>(2) The student achieves academic knowledge and skills required for career and postsecondary education opportunities associated with the career field.</b>			
(A) apply English language arts knowledge and skills required for career and postsecondary education opportunities;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 2: Other Roles in Criminal Justice	Activity
(B) apply mathematics knowledge and skills required for career and postsecondary education opportunities; and	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 3
(C) apply science knowledge and skills for career and postsecondary education associated with the career field.	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 3
<b>(3) The student uses communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information.</b>			
(A) evaluate effective use of grammar to develop verbal communication skills;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 4: Global Perspective: Collaborating with INTERPOL	Activity 2
(B) differentiate among speaking strategies used to communicate specific ideas to various audiences;	Careers in Criminal Justice 1a: Introduction	Unit 6: The Juvenile Justice System	Activity 2
(C) interpret voice quality and delivery to analyze verbal communication; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 5: Spotlight on Interrogation	Lessons 1-3
(D) demonstrate effective interpersonal skills necessary to communicate with coworkers and the public.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 4
<b>(4) The student formulates ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services.</b>			
(A) use analytical skills to formulate ideas, proposals, and solutions to problems;	Careers in Criminal Justice 1a: Introduction	Unit 6: The Juvenile Justice System	Activity 1
(B) formulate ideas, proposals, and solutions to ensure delivery of services; and	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Activity 1

(C) use critical-thinking skills to solve ethical issues identified in the career field.	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Activity 2
<b>(5) The student implements measures to maintain safe and healthful working conditions in a law and public safety environment.</b>			
(A) identify, analyze, and evaluate the dangers associated with the different career fields;	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lesson 3
(B) create and recommend strategies for issues related to the safety and health of employees based on an assessment of a simulated workplace environment;	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills in Criminal Justice	Lesson 3
(C) discuss methods for safe handling of hazardous materials;			
(D) discuss the importance of good health and physical fitness; and	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 1
(E) demonstrate first aid, cardiopulmonary resuscitation, and automated external defibrillator procedures.	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Activity 3
<b>(6) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior.</b>			
(A) examine real-world situations involving ethical dilemmas and professional conduct;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Activity 2
(B) explain laws, regulations, and policies that govern professionals; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 6: Evaluating Ethics in Criminal Justice Systems	Lesson 1
(C) recommend a strategy for responding to an unethical or illegal situation.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 5: Spotlight on Interrogation	Activity 2
<b>(7) The student recognizes the importance of interagency cooperation.</b>			
(A) discuss the importance of police, fire, emergency medical services, court, corrections, and security systems working together to protect the public;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 4
(B) examine the roles and responsibilities of first responders;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 4
(C) identify jurisdictional problems that may arise as multiple agencies work together; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 1
(D) differentiate the roles of private security and public law enforcement agencies.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 1
<b>(8) The student understands the historical and philosophical development of criminal law.</b>			
(A) identify the sources and origin of law in the United States;	Careers in Criminal Justice 1a: Introduction	Unit 2: History of the Criminal Justice System	Lessons 3, 4

(B) explain the impact of the U.S. Constitution and Bill of Rights on criminal law in regard to the rights of citizens;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lesson 4
(C) differentiate between crimes classified as felonies or misdemeanors and the punishments for each;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lesson 2
(D) analyze the essential elements and classifications of a crime;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lessons 1, 2
(E) identify problems commonly associated with the enforcement of criminal laws; and	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lesson 2
(F) identify the process by which laws are enacted.	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lesson 3
<b>(9) The student identifies the roles of the public safety professional.</b>			
(A) identify career opportunities in federal, state, county, and municipal law enforcement agencies;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 2: Other Roles in Criminal Justice	Activity 2
(B) identify the education and training required for various levels of law enforcement;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 1
(C) discuss the history of policing in the United States;	Careers in Criminal Justice 1a: Introduction	Unit 2: History of the Criminal Justice System	Lessons 3, 4
(D) identify the roles and responsibilities of law enforcement professionals;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 1
(E) analyze the impact of constitutional law on police as it relates to arrest, use of force, searches, and seizure;	Careers in Criminal Justice 1a: Introduction	Unit 3: US Laws: Freedom vs Responsibility	Lesson 4
(F) examine the role of emergency medical services in public safety; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 1
(G) identify how public safety professionals manage the stress related to these jobs.	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 1
<b>(10) The student identifies the roles and functions of court systems.</b>			
(A) identify career opportunities in the court systems;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 3, 4
(B) identify the levels and functions of criminal courts;	Careers in Criminal Justice 1a: Introduction	Unit 1: Overview of Criminal Justice	Lesson 4
(C) examine the roles of the courtroom work groups such as judges, prosecutors, defense counsel, and bailiffs;	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lessons 1-4
(D) explain pretrial and courtroom procedures; and	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lessons 1-5
(E) identify types of sentencing and sentencing rules.	Careers in Criminal Justice 1a: Introduction	Unit 5: Inside the Courtroom	Lesson 5

<b>(11) The student identifies the roles and functions of the correctional system.</b>			
(A) explain career opportunities available in the correctional system, including probation and parole;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lessons 4, 5
(B) explain the duties and responsibilities of correctional officers;	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 4
(C) recognize the history of prisons in the United States;	Careers in Criminal Justice 1a: Introduction	Unit 2: History of the Criminal Justice System	Lesson 4
(D) explain the differences between jails and prisons;	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 1
(E) identify the levels of security in prisons and jails; and	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 4
(F) explain the constitutional rights of inmates in prisons and jails.	Careers in Criminal Justice 1a: Introduction	Unit 7: Correctional Facilities	Lesson 5
<b>(12) The student identifies the roles and functions of private security systems and agencies.</b>			
(A) explain the career opportunities available in private security;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lessons 1, 3
(B) discuss the history and importance of private security in the United States; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 1: The Role of Private Security	Lesson 2
(C) examine the relationship between private security and public safety agencies.	Careers in Criminal Justice 1a: Introduction	Unit 4: Introduction to Careers in Criminal Justice	Lesson 2
<b>(13) The student identifies the roles and functions of fire protection services.</b>			
(A) identify the career opportunities in fire protection services;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 2
(B) explain the duties and responsibilities of firefighters;	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 2
(C) recognize the importance of the operation of 911 and computer-aided dispatch systems; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 7: Communication in Criminal Justice	Lesson 1
(D) explain the relationships among police, fire, and emergency medical services.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lessons 1, 2
<b>(14) The student identifies the roles and functions of student community organizations that support or provide additional information and guidance to those interested in law, public safety, corrections, and protective services.</b>			
(A) research and participate in community organizations such as SkillsUSA, Law Enforcement Explorer Scouts, and National Technical Honor Society; and	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 3
(B) identify community outreach organizations such as Citizens on Patrol; local student police organizations; or national student police organizations.	Careers in Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 3