

**eDynamic Learning Course Title: Real World Parenting**

**State: TX**

**State Course Title: Child Development**

**State Course Code: 130.277**

**State Standards: Human Services**

**Date of Standards: 2015**

TEKS	Unit Name(s)	Lesson(s) Numbers
<b>(1) The student demonstrates professional standards/employability skills as required by business and industry.</b>		
(A) apply interpersonal communication skills in business and industry settings;	Unit 2: Self-Esteem and Child Development	Lesson 2
(B) explain and recognize the value of collaboration within the workplace;	Unit 5: The Parent Child Relationship	Lesson 2
(C) examine the importance of time management to succeed in the workforce;		
(D) identify work ethics and professionalism in a job setting; and		
(E) develop problem-solving and critical-thinking skills.	Unit 8: Trends in Science and Parenting	Lesson 4
<b>(2) The student analyzes roles and responsibilities of parenting.</b>		
(A) identify parenting skills and responsibilities;	Unit 1: The World of Parenting	Lesson 1
(B) investigate the legal rights and responsibilities of parents;	Unit 1: The World of Parenting	Lesson 5
(C) analyze relationship and communication skills needed for parenting; and	Unit 2: Self-Esteem and Child Development	Lesson 2
(D) explore the parental responsibilities of educating children.	Unit 8: Trends in Science and Parenting	Lesson 4
<b>(3) The student examines the protection and safety of children.</b>		
(A) recognize the signs of domestic violence;	Unit 3: Protective and Nurturing Environments	Lesson 4
(B) demonstrate first aid and cardiopulmonary resuscitation skills;		
(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations;	Unit 4: Positive Parenting	Lesson 5
(D) examine appropriate health care for children, including immunizations;	Unit 3: Protective and Nurturing Environments	Lesson 6

(E) assess the safety of children's cribs, toys, clothing, and food; and	Unit 1: The World of Parenting	Lesson 5
(F) discuss legislation and public policies affecting children.	Unit 7: Leadership and Organizational Skills	Lesson 2
<b>(4) The student investigates components of optimal prenatal care and development.</b>		
(A) identify signs and stages of pregnancy;		
(B) analyze the effect of environmental and hereditary factors on fetal development, including prenatal brain development;		
(C) describe nutritional needs prior to and during pregnancy;		
(D) analyze appropriate medical care and good health practices prior to and during pregnancy;	Unit 3: Protective and Nurturing Environments	Lesson 6
(E) explore technological advances in prenatal care and development; and	Unit 8: Trends in Science and Parenting	Lesson 4
(F) analyze the process of labor and delivery.		
<b>(5) The student investigates strategies for optimizing the development of infants, including those with special needs.</b>		
(A) explain the physical, emotional, social, and intellectual needs of the infant;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) investigate the impact of the infant on the family in areas such as roles, finances, responsibilities, and relationships;	Unit 3: Protective and Nurturing Environments	Lesson 5
(C) identify typical growth and development of infants such as brain development;	Unit 8: Trends in Science and Parenting	Lesson 3
(D) identify appropriate nutritional needs for infants; and		
(E) discuss the advantages of breast feeding.		
<b>(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs.</b>		
(A) analyze the physical, emotional, social, and intellectual needs of the toddler;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) create play activities such as mathematics, science, physical movement, outdoor play, art, and music that enhance a toddler's growth and development;	Unit 3: Protective and Nurturing Environments	Lesson 3
(C) identify patterns of typical growth and development of toddlers; and	Unit 8: Trends in Science and Parenting	Lesson 3
(D) prepare snacks or meals that meet appropriate nutritional guidelines for toddlers.		
<b>(7) The student analyzes the growth and development of preschool children, including those with special needs.</b>		
(A) analyze the physical, emotional, social, and intellectual needs of the preschool child;	Unit 3: Protective and Nurturing Environments	Lesson 3

(B) describe the role of play in a preschool child's growth and development;	Unit 8: Trends in Science and Parenting	Lesson 3
(C) develop activities such as physical exercise or group play that meet developmental needs of preschool children;	Unit 3: Protective and Nurturing Environments	Lesson 3
(D) prepare snacks or meals that meet appropriate nutritional guidelines for preschool children; and		
(E) identify appropriate licensing regulations for preschools.		
<b>(8) The student analyzes the growth and development of school-age children, including those with special needs.</b>		
(A) analyze the physical, emotional, social, and intellectual needs of the school-age child;	Unit 3: Protective and Nurturing Environments	Lesson 3
(B) assess the role of the school environment on the growth and development of the school-age child;	Unit 8: Trends in Science and Parenting	Lesson 3
(C) evaluate the importance of individual and group identification to the growth and development of school-age children;	Unit 2: Self-Esteem and Child Development	Lesson 1
(D) develop appropriate activities for meeting developmental needs of school-age children such as physical exercise, language development, communication, listening skills, independence, conflict resolution, and self-discipline;	Unit 3: Protective and Nurturing Environments	Lesson 3
(E) create recipes for nutritious snacks or meals appropriate for preparation by school-age children;		
(F) explore careers involving school-age children;	Unit 7: Leadership and Organizational Skills	Lesson 6
(G) discuss legislation and public policies affecting school-age children; and	Unit 7: Leadership and Organizational Skills	Lesson 2
(H) propose short- and long-term career goals in child development.	Unit 7: Leadership and Organizational Skills	Lesson 6